# Our Class Day Board

Visual schedule for classroom, ages 3 to 5 · The whole class day, on the wall, where everyone can see it

Our class is called: _____ Today is: _____

| Our class day | We are here |
|---|---|
|  **Arrival** | ☐ |
|  **Circle time** | ☐ |
|  **Centers** | ☐ |
|  **Snack** | ☐ |
|  **Outdoor play** | ☐ |
|  **Story** | ☐ |
|  **Dismissal** | ☐ |

### HOW THE ARROW SHOWS WHERE WE ARE

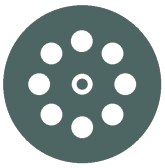
Snip the large arrow from the cards page. Place it next to the step the class is on at this moment. As the class shifts to the next block, slide the arrow down one step. Everyone in the room can tell where they stand and what follows.

### TRY IT TODAY: THREE STEPS BEFORE LUNCH

Arrival, then circle time, then centers.

# Cut Out the Class Picture Cards

Visual schedule for classroom, ages 3 to 5 · Cut the cards out, then build your class day on the board

| | | | |
|---|---|---|---|
|  **Arrival** |  **Circle time** |  **Centers** |  **Snack** |
|  **Outdoor play** |  **Story** |  **Dismissal** |  **Lunch** |
|  **Rest time** |  **Art** |  **Music** |  **Free play** |
| Draw your own | Draw your own | Draw your own | Draw your own |

**HOW TO USE THE CARDS**

Cut the cards out and keep them in a pocket chart beside the board. Each morning, lay the cards in order for today, top to bottom. At every change, move the arrow down one step and name the next card out loud.

Four blank cards wait for the routines your room uses most, like library day, show and tell, or the garden.

# Teacher Guide: How to Run the Wall

Visual schedule for classroom, ages 3 to 5 · A guide for the teacher

## What the wall actually does

A classroom schedule puts the whole class day where every child can see it, from the first step in the morning to the last one at dismissal. Each step has its own picture. No child has to hold the day in their head or ask what comes next. The next step sits on the wall, in order, with an arrow beside it.

## How the wall differs from a home schedule

A home schedule follows one child through a whole day, from wake up to bedtime, with a personal day plan and cards for home routines. This board follows a whole class through a school day, on the wall, with one arrow the whole room watches. One is for a fridge or a desk. The other is for a classroom wall and twenty children at once.

## Five steps to run the wall

1. Set the board up before the children walk in, with the cards in the true order of the day.
2. At morning meeting, walk the day from top to bottom and point out today's special.
3. Put the WE ARE HERE arrow next to the first block.
4. At every transition, move the arrow down one step and name the next block out loud.
5. Before dismissal, fill in tomorrow's preview card together.

## What to say

> In the morning: **"Look at our class day. First morning meeting, then reading, then writing. What comes after writing?"**

> Between blocks: **"Reading is done! The arrow moves to writing. What is next on our board?"**

> At dismissal: **"Look, the arrow reached the bottom. We finished every step of our class day."**

## Four mistakes to avoid

1. A board that shows a different day from the real one. A swapped special must change the board before morning.
2. An arrow that never moves. Leave the arrow in one place all day, and the class learns to stop watching it.
3. Too many blocks. Seven steps is a school morning for this age; fifteen is a list.
4. Hiding tomorrow. When tomorrow stays hidden, every morning starts with worry.

**THIS IS NOT A BEHAVIOR CHART**

A behavior chart counts stars across a week and ends with a reward. A classroom schedule counts nothing and rewards nothing. Only the day, in order, where the whole class can see it.